

UNIVERSAL BRIEFING NEWSLETTER

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About Universal Briefing

Universal Briefing (UB) is a voluntary, non-profit, and non-governmental organization registered as a Trustee, dedicated to advancing Library and Information Services. It focuses on nurturing young professionals by offering opportunities to develop essential skills and knowledge. UB promotes research, innovation and the creation of tools and methods to foster future growth in the field. It also empowers students with effective information-handling skills. Through extensive discussions among its founding members, UB has embraced a broader mission to contribute meaningfully to academic and intellectual development in the Library and Information Science (LIS). UB remains devoted to fostering an inclusive, collaborative environment built on unity, fraternity, and mutual support.

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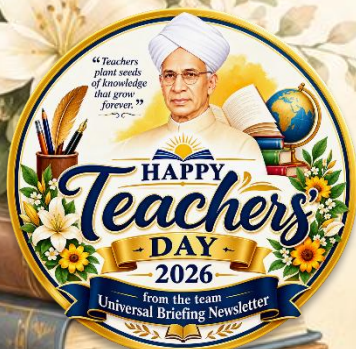
Editorial Desk



From Editorial Desk.....

With the start of another month, we pause to reflect on our shared commitment to knowledge, professional values, and a community united by purpose. We extend our sincere gratitude to our readers, contributors, and supporters whose continued engagement sustains this journey. With this issue, we continue to uphold our focus on quality, relevance, and thoughtful inquiry, supported by the dedication of our team. We deeply value your insights and encourage your continued participation as we grow together.

This month offers the opportunity to celebrate the birth anniversary of Dr. Sarvepalli Radhakrishnan, a distinguished philosopher, educator, and former President of India. The day honours the invaluable contribution of teachers in shaping minds, nurturing curiosity, and guiding generations towards knowledge and wisdom. His life and ideals remind us of the transformative power of education and the enduring role of teachers in building an informed, thoughtful, and progressive society. We pay tribute to all teachers whose dedication, patience, and mentorship continue to inspire learners and shape the future. This month we also observe World Ozone Day, drawing attention to the importance of protecting the ozone layer and promoting environmental responsibility. The occasion reminds us of the collective efforts required to safeguard our planet and the significance of scientific awareness in addressing global environmental challenges. Moving forward, we remain committed to delivering meaningful, engaging, and impactful content, while continuing to promote awareness, reflection, and responsibility within and beyond our academic community. Thank you for being an integral part of this ongoing journey.



**GO GREEN
SAVE EARTH**



Latest Vacancies

1. **Post:** Assistant Librarian, **Institute:** Tata Institute of Social Sciences, V.N. Purav Marg, Deonar, Mumbai- 400 088, **Last Date:** 07/09/2026. [View details](#)
2. **Post:** Library Apprentices, **Institute:** Indian Institute of Information Technology Bhagalpur, Sabour, Bhagalpur-813210, **Last Date:** 09/09/2026. [View details](#)
3. **Post:** Guest Faculty (Library & Information Sciences), **Institute:** Mahatma Gandhi Central University, Motihari, East Champaran, Bihar- 845401, **Last Date:** 11/09/2026. [View details](#)
4. **Post:** University Librarian, **Institute:** Chandra Shekhar Azad University of Agriculture and Technology, Kanpur- 208002, **Last Date:** 12/09/2026. [View details](#)
5. **Post:** Library Apprentices, **Institute:** Indian Institute of Management, Kashipur, Uttarakhand- 244713, **Last Date:** 14/09/2026. [View details](#)
6. **Post:** Deputy General Manager (Library), **Institute:** Indian Institute Management, Mumbai- 400087, **Last Date:** 15/09/2026. [View details](#)
7. **Post:** Librarian, **Institute:** Indian Institute of Technology Kharagpur, Paschim Medinipur – 721302, West Bengal, India, **Last Date:** 17/09/2026. [View details](#)
8. **Post:** Assistant Librarian, **Institute:** National University of Study and Research in Law (NUSRL), Nagri, Ranchi (Jharkhand) – 834006, **Last Date:** 18/09/2026. [View details](#)
9. **Post:** Librarian, **Institute:** Sri Sri Aniruddhadeva Sports University, Dibrugarh - 786003, Assam, **Last Date:** 21/09/2026. [View details](#)
10. **Post:** Senior Library & Information Assistant, **Institute:** Sahitya Akademi, Rabindra Bhavan, 35 Ferozeshah Road, New Delhi-110001, **Last Date:** 21/09/2026. [View details](#)
11. **Post:** Junior Library Assistant, **Institute:** Indian Institute of Technology (Banaras Hindu University), Varanasi, Uttar Pradesh- 221005, **Last Date:** 24/09/2026. [View details](#)

UB Endeavour

Study Circle Reporting.....

The 56th study circle of Universal briefing took place on 29th August, 2026 at 7.30 pm. The speaker of the session was Dr. Sukumar Mandal, Assistant Professor, University of Burdwan and the president for the session was Dr. Kishor Chandra Satpathy, Chief Librarian & Head Library Division, Indian Statistical Institute, Kolkata. The topic of the study circle was “Discover Smarter: AI for Scholars”.

The speaker delivered an insightful presentation on the transformative role of Artificial Intelligence in scholarly research, highlighting how AI is evolving from a simple information searching tool into an intelligent research partner. He explained how AI can support the complete research workflow, including literature discovery, analysis, evaluation, mapping, collaboration, writing, and communication. The presentation introduced several AI-powered research tools such as ILA, Research Collab, SciSpace, AskTheAI, Carrot2, Inciteful, citation graphs, and literature-mapping platforms, demonstrating their applications in literature review, evidence synthesis, citation analysis, data analysis, research-gap identification, and academic writing. He further discussed semantic knowledge graphs and citation networks for identifying relationships among papers, authors, concepts, research trends, and emerging areas. Overall, the presentation highlighted Artificial intelligence is transforming scholarly research from literature discovery to

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publication. At the same time Dr. Mandal emphasized that the most effective approach is not to replace researchers with AI but to combine AI capabilities with human judgment, critical thinking, creativity, and responsible use. This combination can lead to faster discovery, stronger literature reviews, better research decisions, and greater scholarly impact.

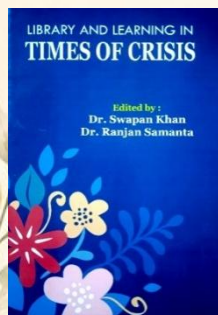
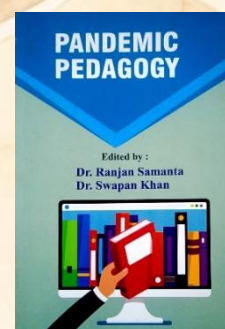
Announcement.....

UB-Study Circle (Forthcoming Notification) The 57th study circle of the Universal Briefing will take place on 26th September, 2026 at 7.30 pm. and the speaker for the session will be Dr. Mayukh Biswas, Assistant Professor, University of North Bengal.

UB Endeavour

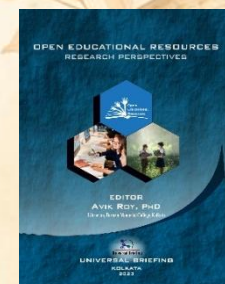
Our Publication.....

The book "Pandemic Pedagogy" was published by Prova Prakashani in collaboration with Universal Briefing in the year 2020. It was jointly edited by Dr. Ranjan Samanta and Dr. Swapan Khan. The book had informative eighteenth chapters. The outstanding contribution of authors presented an exceptional dimension on pandemic pedagogy in relation to academic library and pandemic pedagogy mainly in higher education. Thought content, practical experience and knowledge of authors would help the students, scholars, library professional and others to understand the situation of education during Pandemic and the challenge taken to overcome; teaching learning process of that situation; advancement of new technology; extension of online education and open educational resources; opportunities and threats of online education.

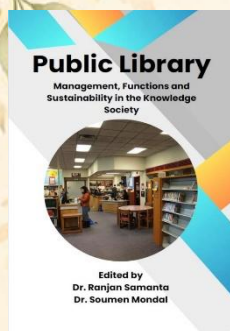


The book "Library and Learning in Times of Crisis" was published by Prova Prakashani in collaboration with Universal Briefing in the year 2021, edited by Dr. Ranjan Samanta and Dr. Swapan Khan. It contained seventeenth valuable research papers highlighted the role of libraries especially academic libraries and online teaching learning during the period of Global Pandemic of Covid-19. Some papers focused on Government initiatives for learners during Covid-19, effectiveness of social media for education; strength, weakness, opportunity, and threat of e-learning; importance of e-resources etc. The papers helped librarian to take various steps in every aspect of library services. Overall, all papers were very informative and insightful for learners, teachers, administrators, policy makers, and government.

A book was published in February 2023 by Universal briefing with the title "Open Educational Resources: Research Perspectives", comprising selected articles from the two-day International Webinar of the same title, which was organised by Universal Briefing on 20th and 21st November, 2021 at Kolkata, India. The book contains 13 selected articles on different aspects of OER including SWOT analysis, NEP, copyright and license, sustainability of OER etc., written by LIS professionals from various fields. This conference proceedings volume is edited by Dr. Avik Roy, Librarian, Derozio Memorial College; and illustrated by Avijit Naskar.

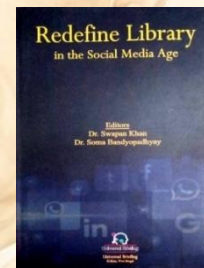


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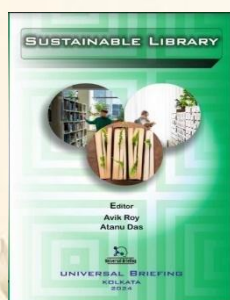
This book celebrates the profound impact of public libraries as vibrant spaces of learning, connection, and empowerment. In an era marked by rapid technological advancements and evolving societal needs, public libraries remain steadfast in their mission to provide equitable access to information and foster inclusive communities. Each chapter of this book is meticulously crafted to explore a different facet of the library experience. From the essential role of libraries in promoting literacy and lifelong learning to their innovative approaches to technology integration and community outreach, we aim to provide a comprehensive understanding of the multifaceted nature of libraries in the 21st Century.

Purpose of this book titled "Redefine library in the social media age", is to visualize a dramatic transformation of concept of libraries due to rapid development of technological innovations especially in post pandemic period. The human need for information is changing day by day. They seek information from varieties of sources and formats. For this purpose, the library staff and library professionals need to adopt themselves into this dynamic environment. Social media is becoming increasingly popular



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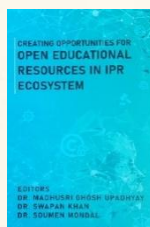
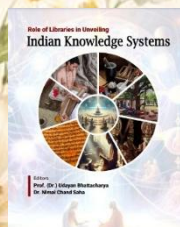
among all the stakeholders of the library. There is no doubt that the present library must be defined in the context of social media to satisfy the users in this social media age.



Any kind of scholarly work provides a serendipity of reading so many novel academic contents including books, book chapters, research articles, magazines, popular articles etc. Sustainability is the buzz of the day where almost every activity in the societal periphery culminates to the sustainable future. How can the library lag behind being one of the most important pillars of society? The present volume, "Sustainable Library" is an endeavour to add even an iota to the knowledge base of the global discourses on sustainable libraries. We remain grateful to Prof. Udayan Bhattacharya, Department of Library and Information Science, Jadavpur University, Kolkata to continuously inspire us to work on this compilation of the literature on sustainable

libraries and publish them in one volume.

Our Latest Publication.....



Research Spotlight

DLIS, University of Calcutta, Kolkata (Awarded Works 2026)

1. **Thesis Title:** Assessment of the Status of Open Access Publications in Selected Central Universities of India

Scholar: Gulam Jilani

Supervisor: Dr. Swapna Banerjee

DLIS, Periyar University, Salem (Awarded Works 2026)

2. **Thesis Title:** Research Productivity of Selected Central Universities in India: A Scientometric Study

Scholar: Sathyareka S

Supervisor: Dr. N. Radhakrishnan

DLIS, Gauhati University, Guwahati (Awarded Works 2026)

3. **Thesis Title:** Job Satisfaction of Women Professionals Working in the University Libraries of North-East India: A Study

Scholar: Nandita Barman

Supervisor: Dr. Sanjay Kumar Singh

4. **Thesis Title:** Dynamics of Kuki-Mizo Literature: A Bibliographic Study

Scholar: Avian Hat-Neihoi Changsan

Supervisor: Dr. Tilak Hazarika

DLIS, Karnatak University, Karakudi (Awarded Works 2026)

5. **Thesis Title:** ICT Enabled Facilities and Services in the College Libraries Affiliated to Karnatak University Dharwad A Study

Scholar: Gopalrani

Supervisor: Dr. Ramesh R. Naik

DLIS, Jammu University, Jammu (Awarded Works 2026)

6. **Thesis Title:** Capacity, Attitude and Behaviour of Library Professionals regarding Data Curation: A Survey of Scientific and Technical Libraries of Northern India

Scholar: Pooja Rana

Supervisor: Dr. Pramod Kumar Singh

DLIS, Utkal University, Bhubaneswar (Awarded Works 2026)

7. **Thesis Title:** Information Seeking Behaviour of Users at National Institute of Fashion Technology (NIFT) Institutions, India: A Study

Scholar: Jayant Kumar Sethy

Supervisor: Dr. Puspanjali Jena

DLIS, Gujarat Vidyapith, Ahmedabad (Awarded Works 2026)

8. **Thesis Title:** Job Satisfaction of Women Library Professionals in Academic Libraries of Ahmedabad and Gandhinagar: A Study

Scholar: Bhavini Rajanikant Trivedi

Supervisor: Dr. Prayatkar K. Kanadiya

School of Library and Information Science, Nirwan University, Jaipur (Awarded Works 2026)

9. **Thesis Title:** Use of Digital Information Resources among the Users of Agricultural Universities of Maharashtra: A Study

Scholar: Bharati Udhav Gulabbuwa

Supervisor: Dr. Reena Anand

DLIS, Sparsh Himalaya University, Dehradun (Awarded Works 2026)

10. **Thesis Title:** Private University Libraries in Uttarakhand: A Comparative Study of their Service with the Proposal of their Networking and Resource Sharing

Scholar: Sanjiv Kumar Sain

Supervisor: Dr. Rajesh Kumar Singh

Monthly Scholarly Highlights

- Gajera, N. J., Chauhan, M. M., & Mandalia, S. H. (2026). Assessing Research Impact in Library and Information Studies: A Correlational Study of Altmetric Attention Scores and Scholarly Citations. *Annals of Library and Information Studies*, 73(2), 178-183.
- Gardasevic, S., Lamba, M., & Malone, J. S. (2026). Co-Designing a Knowledge-Graph Navigation Interface: A Participatory Approach. *DESIDOC Journal of Library & Information Technology*, 46(4), 383–389. <https://doi.org/10.14429/djlit.21995>
- HR, S., & Ramesha. (2026). The Digital Scribe: The Impact of Artificial Intelligence (AI) on Transforming Libraries and Indian Knowledge Systems. *DESIDOC Journal of Library & Information Technology*, 46(4), 390–396. <https://doi.org/10.14429/djlit.21964>
- Irwan, S. I., Rizal, E., Damayani, N. A., & Rusmana, A. (2026). Adapting the AI Readiness Index to Assess the AI Adoption Readiness of Indonesian Repositories Indexed in Indonesia One Search. *DESIDOC Journal of Library & Information Technology*, 46(4), 408–418. <https://doi.org/10.14429/djlit.21906>
- Jain, R., & Meera. (2026). Assessing the Dewey Classifier5: A Task-Based Evaluation of ChatGPT for Dewey Decimal Classification System. *DESIDOC Journal of Library & Information Technology*, 46(4), 419–428. <https://doi.org/10.14429/djlit.21891>
- Johoran, S. S. (2026). A Study on Format Preferences: Print versus E-books among Undergraduates Using the Main Library of the University of Colombo. *Annals of Library and Information Studies*, 73(2), 205-213.
- Kumar, A., & Singh, M. P. (2026). Adoption of Research Utility Tools Among Research Scholars in Central University Libraries of North India. *Annals of Library and Information Studies*, 73(2), 144-154.
- Maurya, A., & Kumar, S. (2026). Generative AI in Content and Academic Writing: Ethical Boundaries, International Guidelines, Frameworks and Principles. *Annals of Library and Information Studies*, 73(2), 214-226.
- Neogi, M., & Mukhopadhyay, P. (2026). Can LLMs Pass the UGC-NET in LIS? Benchmarking RAG-Enhanced Accuracy Against Baseline Performance. *DESIDOC Journal of Library & Information Technology*, 46(4), 363-374.
- Odede, I., & Henrietta, U. A. (2026). Strengthening the Role of Academic Libraries in Advancing Sustainable Development Goals (SDGs) in Nigeria. *Annals of Library and Information Studies*, 73(2), 118-132.
- Ouahbi, S., & Lrhoul, H. (2026). The Application of Linked Data for the visibility of Moroccan Scientific Publications. *Annals of Library and Information Studies*, 73(2), 133-143.
- Mandal, P. S., Mandal, S., & Das, S. K. (2026). Transforming Library Services Using Artificial Intelligence for Knowledge Graphs. *DESIDOC Journal of Library & Information Technology*, 46(4), 438–445. <https://doi.org/10.14429/djlit.21993>
- Nabi, S., & Dar, S. A. (2026). Invisible Artificial Intelligence (AI) in Libraries: A Document Analysis of Unacknowledged AI Adoption Across Library Systems. *DESIDOC Journal of Library & Information Technology*, 46(4), 446–458. <https://doi.org/10.14429/djlit.21962>
- Peñaflor, J., & Torres, E. J. (2026). Artificial Intelligence in Bibliographic Control: A Scoping Review and Bibliometric Analysis. *DESIDOC Journal of Library & Information Technology*, 46(4), 429–437. <https://doi.org/10.14429/djlit.21888>
- Raju, C. S. (2026). Faculty Engagement with Academic Library Resources amid Artificial Intelligence Advancements—A Survey. *Annals of Library and Information Studies*, 73(2), 155-167.

Forthcoming Events

Conferences, Seminars, Webinars & Summits

- **Event:** Webinar on “DELNET: Resources and Services.” Date: September 9, 2026. Time: 3pm to 4pm. Mode: Online. For more info: [click here](#)
- **Event:** The 8th edition of SoFERENCE 2026 on the theme “AI Use Cases in Libraries: Today, Tomorrow, and Beyond.” Organizer: The Information Resource Centre, Tata Consultancy Services (TCS), Bengaluru. Date: 10 September 2026, from 9:30 a.m. to 5:00 p.m. Mode: Virtual. For more info: [click here](#)
- **Event:** International Seminar on “Redefining Research Excellence: Data to Discovery.” Organizer: The Library, Dwaraka Doss Goverdhan Doss Vaishnav College, Chennai. Date: 11 September 2026. Time: 9:00 a.m. For Registration: [click here](#)
- **Event:** One-Day Regional Meet on Re-engineering the Engineering & Technology Libraries with Artificial Intelligence for the Engineering colleges in South India Building a Collaborative Relationship between IIT Madras Central Library and Your College Library. Organizer: IIT Madras Central Library. Date: 11th September 2026, Friday. For Registration: [click here](#)
- **Event:** International Conference on Control Automation and Information Sciences (ICCAIS). Date: 18th Sep 2026. Place: Munich, Germany. For more info: [click here](#)
- **Event:** International Conference on “Artificial Intelligence and the Future of Higher Education in India: Opportunities, Challenges, and Sustainable Development” (ICAI-FHE 2026). Date: September 19, 2026. Time: 6pm to 7pm. Venue: Government Degree College, Hathras, Uttar Pradesh. For more info: [click here](#)
- **Event:** International Conference on Knowledge Organization and Library Information Systems: Exploring Multidimensional Facets (ICKOLIS 2026). Organizer: The Documentation Research and Training Centre, Indian Statistical Institute, Bengaluru. Date: September 21–23, 2026. For more info: [click here](#)
- **Event:** Two-Day National Conference on “Bridging Knowledge, Technology, and Society through Libraries”. Organizer: The Fr. Arrupe Central Library, St. Xavier's University, Kolkata. Date: 25 and 26 September 2026. Venue: Fr. Albert Huart Hall (Auditorium), St. Xavier's University, Kolkata. For more info: [click here](#)
- **Event:** The 20th International Conference on Webometrics, Informetrics, and Scientometrics (WIS) and the 25th COLLNET Meeting (COLLNET 2026). Organizer: UvaWellassa University of Sri Lanka in collaboration with COLLNET and the Society for Library Professionals, at UvaWellassa University of Sri Lanka, Badulla, Sri Lanka. Date: 1–2 October 2026. For more info: [click here](#)
- **Event:** KohaCon26, the Koha Community's International Conference. Organizer: The Karlsruhe Institute of Technology (KIT). Date: 5th–9th October 2026. Place: Karlsruhe, Germany. For more info: [click here](#)
- **Event:** 47 Asian Conference on Remote Sensing 2026 on “Remote Sensing for Future Earth - Innovation, Inclusion & Impact”. Organizer: Asian Association on Remote Sensing (AARS), Indian Society of Remote Sensing (ISRS) & Indian Society of Geomatics (ISG). Date: 12-16 October, 2026. Venue: Hotel Taj Vivanta, Dwarka, New Delhi, India. For more info: [click here](#)
- **Event:** International Conference on Library and Information Science (ICLIS-2026). Organizer: IGRNet (Interglobe Research Network). Date: 19th Oct-20th Oct 2026. Place: Putrajaya, Malaysia. For more info: [click here](#)
- **Event:** The Fifth International Conference of Agricultural Librarians and User Community (ICALUC 2026) on the theme “Sowing Knowledge and Harvesting Innovation: Evolving Landscape of Agricultural Libraries.” Organizer: The Tamil Nadu Veterinary and Animal Sciences University (TANUVAS) Library, Chennai, and the Association of Agricultural Librarians and Documentalists of India (AALDI). Date: 23–24 October 2026. Venue: Madras Veterinary College, Vepery, Chennai-600 007, Tamil Nadu, India. For more info: [click here](#)

Forthcoming Events

- **Event:** The 29th International Symposium on Electronic Theses and Dissertations (ETD-2026): ETDs in the age of AI. Organizer: The Central Library, IIT Delhi, in association with the Networked Digital Library of Theses and Dissertations (NDLTD). Date: October 23-25, 2026. Venue: The Seminar Hall, Indian Institute of Technology Delhi, HauzKhas, New Delhi, Delhi-110016. For more info: [click here](#)
- **Event:** Two-Day National Conference on “Bridging Knowledge, Technology, and Society through Libraries.” Organizer: The Fr. Arrupe Central Library, St. Xavier's University, Kolkata. Date: 25 and 26 September 2026. Mode: Hybrid mode. For more info: [click here](#)
- **Event:** The International Conference on “Knowledge Access to Knowledge Equity: Libraries' Contribution to a Sustainable Nation (Viksit Bharat) (KAKE-2026)”. Organizer: Ananda Rangapillai Library, Pondicherry University, Puducherry, India, in collaboration with the Society for the Advancement of Library and Information Science (SALIS), Chennai. Date: 29 to 31 October 2026. For more info: [click here](#)
- **Event:** 13th Convention PLANNER 2026. Organizer: The INFLIBNET Centre, Gandhinagar, in collaboration with Gauhati University. Date: 25-27 November, 2026. Venue: Gauhati University, Guwahati. For more info: [click here](#)
- **Event:** The 3rd Rishihood University Library International Conference (RULIC-2026) on the theme “Libraries in the AI Era: Digital Humanities & Civilizational Heritage.” Organizer: The Ashok Goel Library and the Centre for Human Sciences, Rishihood University, Sonapat, Haryana, India. Date: 4–6 December 2026. Venue: Rishihood University, Sonapat, Haryana, India. For more info: [click here](#)
- **Event:** The IASLIC 31st National Seminar 2026 on Adaptive Libraries: Resilience and Innovation. Organizer: IASLIC & Central Library, Siksha 'O' Anusandhan (SOA) University, Bhubaneswar, Odisha, India. Date: 28–30 December 2026. For more info: [click here](#)
- **Event:** The 72nd Annual International Conference on “Future Libraries: Advancing Research & Excellence (FLARE-2027).” Organizer: The Indira Gandhi Memorial Library (IGML), University of Hyderabad, Hyderabad, in collaboration with the Indian Library Association (ILA), New Delhi. Date: 7–9 January 2027. Venue: University of Hyderabad, Hyderabad, Telangana, India. For more info: [click here](#)
- **Event:** International Conference on Marching Beyond the Libraries: Create, Connect, and Continue (ICMBL-2027). Organizer: Kalinga Institute of Industrial Technology (KIIT), Deemed to be University, Bhubaneswar-751024, Odisha. Date: 22 to 23 January, 2027. For more info: [click here](#)

Workshops, Programmes, Training & Courses

- **Event:** Workshop on “Green Libraries.” Organizer: The Indian Association of Special Libraries and Information Centres (IASLIC). Date: 19 September 2026. Time: 11:00 AM to 1:00 PM. Mode: Hybrid mode. For Registration: [click here](#)
- **Event:** The 12-days Refresher Programme (Residential) on “Libraries 5.0: User- Centred, Innovative and Intelligent Information Services” under Malaviya Mission Teacher Training Program. Organizer: IGNOU-MMTTC, STRIDE in Collaboration with LIS-SOSS. Date: 16th to 29th September, 2026. For more info: [Click here.](#)
- **Event:** Three-Day National Workshop on Cloud Technology for Educational Institutions. Organizer: The Information and Library Network (INFLIBNET) Centre, Gandhinagar, Gujarat. Date: 28 to 30 September 2026. Venue: The Information and Library Network Centre, an IUC of University Grants Commission, Infocity, Gandhinagar-382007, Gujarat, India. Mode: Offline Mode. For more info: [Click here.](#)
- **Event:** 10-day Research Methodology courses for Ph.D. scholars in social sciences. Organizer: NIT Rourkela, in collaboration with the Indian Council of Social Science Research (ICSSR). Date: 21 September 2026 – 30 September 2026. For more info: [Click here.](#)

Students Corner

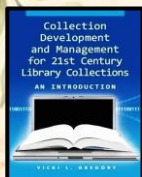
Global Korea Scholarship (GKS)

The Global Korea Scholarship (GKS), formerly known as the Korean Government Scholarship Program, is a prestigious scholarship offered by the Government of the Republic of Korea through the National Institute for International Education (NIIED) under the Ministry of Education. The scholarship provides opportunities for international students, including Indian students, to pursue higher education and research at Korean universities. For students and researchers in Library and Information Science (LIS), GKS can be used to pursue doctoral studies in Library and Information Science as well as related areas such as Information Science, Information Management, Knowledge Organization, Digital Libraries, Archives and Records Management, Digital Humanities, Information Systems, Data Management and other interdisciplinary information-related fields. Applicants must select a university and department that are included in the GKS University Information file for the relevant year. **Eligibility Criteria:** Indian students applying for the GKS Graduate Degree Programme (Doctoral Degree Programme) must meet the nationality, academic and other conditions specified in the annual GKS guidelines. For a Doctoral degree, applicants must have completed or be expected to complete a master's degree before the prescribed date. Applicants and both parents must hold non-Korean citizenship. The applicant must generally be under 40 years of age for the graduate scholarship programme. Applicants must also satisfy the required academic performance criteria, with the GKS guidelines generally requiring a minimum academic performance equivalent to 80% or the corresponding GPA/ranking standard. GKS applicants may study in Korean or, depending on the university and programme, in English. Applicants intending to undertake a Korean-medium doctoral programme should have sufficient Korean-language ability, while applicants to programmes that permit English-medium study may need to provide an accepted English-language proficiency certificate such as IELTS or TOEFL. **Duration:** For the GKS Graduate Degree Programme, a Doctoral degree is normally supported for three years, following the applicable Korean-language training period where required. The scholarship structure may include Korean-language training before the degree programme depending on the applicant's circumstances and the programme requirements. The exact duration and conditions are specified in the GKS guidelines for the relevant year. **Benefits:** The GKS provides comprehensive financial and academic support to selected international students. Major benefits generally include Airfare, Korean-language training, Tuition fees, monthly allowance, Medical/health insurance, Research and other supports as per the guidelines. The exact amount of each allowance and the conditions attached to individual benefits depends on the guidelines for the particular year in which the scholarship is applied for.

Application Procedure: There are two main routes for applying for the GKS Graduate Degree Programme:

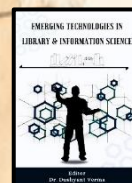
Embassy Track: Applicants apply through the Korean diplomatic mission responsible for their country of citizenship. Indian applicants therefore apply through the designated Korean Embassy/Korean Education Centre process in India. The application is screened at the first stage and subsequently considered through the GKS selection process. **University Track:** Applicants apply directly to one of the Korean universities designated for the GKS programme. The university conducts the initial selection and recommends successful candidates for subsequent GKS consideration. Interested Indian students should first identify suitable Korean universities and departments offering a PhD in Library and Information Science or a closely related field. They should then check whether the particular department is included in the GKS University Information file for that relevant year advertisement. For a PhD applicant, the research proposal is particularly important. The proposed research should demonstrate a clear research problem, objectives, methodology and expected contribution. Applicants should also examine the research interests of faculty members in the selected LIS department and, where appropriate, establish contact with a potential supervisor. For further information on application procedure, eligibility and available list of universities applicants should consult the official GKS announcements and guidelines published by the National Institute for International Education (NIIED) and the Embassy of the Republic of Korea in India.

Latest Publication



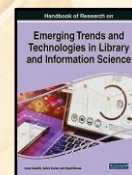
Collection Development and Management for 21st Century Library Collections: An Introduction by Vicki L. Gregory. Chicago: Neal-Schuman Publishers Inc. ISBN (pbk) 978-1555706517; ₹8416.00

Emerging Technologies in Library & Information Science by Dr. Dushyant Verma. Delhi: String Production. ASIN : B0D8RYZ4CB (pbk ; ₹399.00)



Emerging Technologies for Library Management and Services by Neeraj Chaurasia. New Delhi: Ess Ess. ISBN (pbk) 978-8170007289; ₹1,295.00

Handbook of Research on Emerging Trends and Technologies in Library and Information Science (Advances in Library and Information Science) edited by Anna Kaushik, Ashok Kumar & Payel Biswas. ISBN (pbk) 978-1522598251; ₹28,213.00



Trends on Tech

From AI Research Assistants to Autonomous Scientific Agents

Artificial Intelligence is undergoing a significant transition in 2026. The newest generation of AI tools is moving beyond simple question-answering and text generation towards research, reasoning, computer use, coding, data analysis and autonomous task execution. For researchers, teachers, students and academic institutions, this is creating a new generation of digital research assistants.

1. Claude Science: AI Designed for Scientific Research

One of the most significant developments for researchers is Claude Science, introduced by Anthropic in June 2026. It brings together tools commonly used by scientists and provides researchers with access to computing resources and the ability to produce auditable research artifacts. In August 2026, Anthropic announced an expansion of its support for scientists, including 10,000 free or discounted Claude subscriptions for researchers worldwide for one year. This indicates a growing effort to make advanced AI systems part of the scientific research workflow rather than merely general-purpose chatbots. Potential uses: literature analysis, scientific reasoning, data analysis, research planning and preparation of research outputs. For more information click [HERE](#)

Claude Opus 5 and Advanced Coding/Research

Anthropic introduced Claude Opus 5 in July 2026, describing it as a major improvement for long-running agents, coding and professional work. This is important for research because modern scientific work increasingly involves programming, statistical analysis, simulations and processing large datasets. Advanced coding agents can assist researchers who are not specialist programmers and can also accelerate the work of experienced computational researchers. For more information click [HERE](#)

2. AI Agents: From Answering Questions to Doing the Work

Trends on Tech

A major trend in 2026 is the rise of AI agents. Unlike conventional chatbots, agents can break a complex assignment into smaller tasks, use software tools, access information and continue working towards a specified objective. OpenAI is developing increasingly capable computer-use systems that allow AI to interact with browsers and computer applications. These systems can potentially perform tasks such as web research, data entry, coding and other computer-based activities. OpenAI is also testing a Persistent mode for Codex, in which an AI agent could continue working on a task until it is stopped and potentially generate follow-up tasks for itself. The feature is still experimental and has not been broadly released. For academic researchers, this could eventually mean delegating lengthy research workflows such as searching literature, organising references, analysing data and preparing preliminary reports to an AI agent. For more information click [HERE](#).

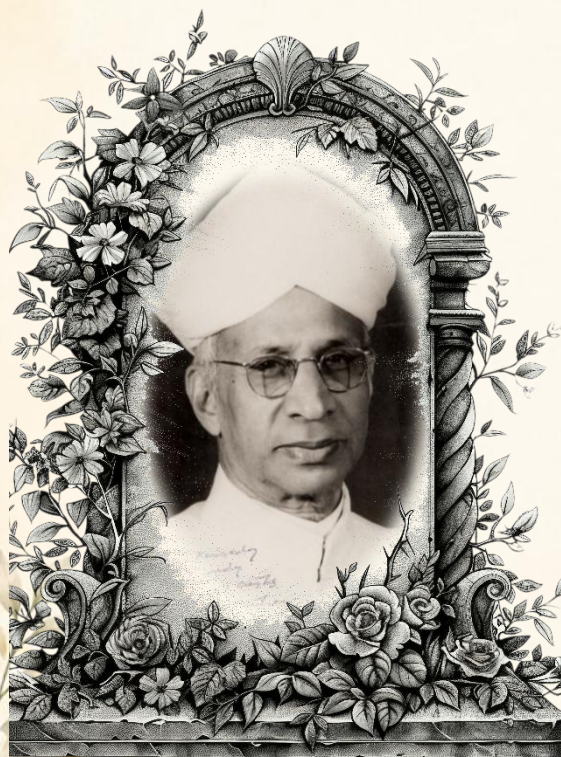
Tribute

श्रद्धांजलि

डॉ. सर्वपल्ली राधाकृष्णन जी की जयंती के पावन अवसर पर हम महान दार्शनिक, विद्वान, शिक्षक एवं भारत के पूर्व राष्ट्रपति को सादर नमन एवं भावपूर्ण श्रद्धांजलि अर्पित करते हैं। शिक्षा के प्रति उनका समर्पण और उनका जीवन-दर्शन आज भी करोड़ों शिक्षकों एवं विद्यार्थियों को प्रेरित करता है। वे हमें सिखाते हैं कि सच्चा शिक्षक केवल ज्ञान नहीं देता, बल्कि जीवन को दिशा देता, संस्कारों को संवारता और भविष्य का निर्माण करता है। शिक्षक दिवस 2026 पर सभी शिक्षकों को हार्दिक शुभकामनाएँ एवं सादर नमन।

TRIBUTE

On the birth anniversary of Dr. Sarvepalli Radhakrishnan, we respectfully remember and pay tribute to the great philosopher, scholar, teacher, and former President of India, whose lifelong dedication to education continues to inspire generations. His timeless vision reminds us that a true teacher not only imparts knowledge but also inspires, guides, and shapes the future of society. With deepest respect and gratitude, we salute all teachers on Teachers' Day 2026.



डॉ. सर्वपल्ली राधाकृष्णन

जन्म तिथि: 5 सितंबर 1888 - निधन तिथि: 17 अप्रैल 1975

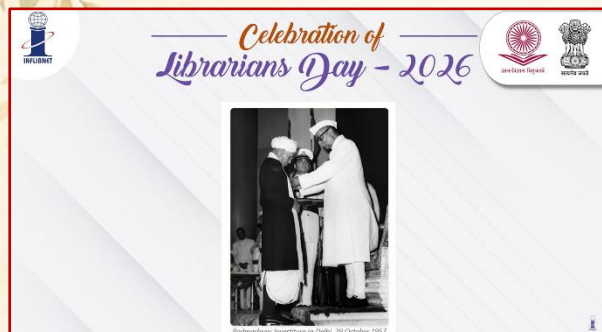
भारत के प्रथम उपराष्ट्रपति (1952-1962)

भारत के द्वितीय राष्ट्रपति (1962-1967)

दार्शनिक, शिक्षक एवं शिक्षाविद्

Social Media News

August 2026 was a significant month for the Library and Information Science (LIS) community in India, marked by professional celebrations, capacity building, technological advancement and renewed discussion on the future role of libraries. One of the major highlights was the celebration of the 134th birth anniversary of Padma Shri Prof. S. R. Ranganathan, the Father of Library Science in India, and National Librarians' Day. The INFLIBNET Centre organised a National Level Online Quiz and a nationwide campaign around National Librarians' Day 2026, with the theme "Libraries: Connecting People, Preserving Knowledge, Empowering the Future." The theme aptly emphasised the continuing role of libraries in connecting communities, preserving intellectual heritage and empowering learners and researchers in the digital age.



Another important development was the State Level Seminar on Public Libraries and Librarians held at the Government Divisional Public Library, Kota, Rajasthan, on 12 August. Organised by the Department of Language and Library, Government of Rajasthan, with international collaboration from the IFLA Government Libraries Section, the seminar addressed contemporary issues including artificial intelligence in public libraries, inclusive technologies, library automation, the Right to Information Act, Indian Knowledge Systems and the relevance of Ranganathan's Five Laws in the age of agentic AI. Such discussions demonstrate the growing need for librarians to combine traditional professional values with emerging technologies and inclusive information services.

The 58th Capacity Building Programme for Public Library Personnel under the National Mission on Libraries (NML) commenced at Kumaun University, Nainital, on 22 August. Around 80 library professionals from Uttarakhand, Uttar Pradesh and Chandigarh participated in the five-day programme, which covered KOHA-based library automation, artificial intelligence and ICT tools, services for Divyangjan, and scientific preservation and bookbinding of library resources. The programme brought the total number of professionals trained through 58 NML capacity-building programmes to more than 2,600, reflecting continued national efforts to strengthen professional competencies in public libraries.

Libraries under the Ministry of Culture, including the National Library, Kolkata; Delhi Public Library; Khuda Bakhsh Oriental Public Library; Central Secretariat Library; Rampur Raza Library and Asiatic Society, organised exhibitions, book displays, lectures and other programmes to commemorate India's 80th Independence Day. These activities illustrated how libraries continue to function not merely as repositories of books, but also as important centres for preserving history, cultural heritage, public engagement and civic education.

Several district libraries across West Bengal, including the Shyama Prasad Mookerjee State Central Library, observed Public Library Day on 31 August with various programmes and activities. The occasion highlighted the vital role of public libraries in promoting reading habits, lifelong learning, access to information and community development, while also emphasising their evolving role in the digital age. The Minister-in-Charge of Mass Education Extension and Library Services, Gouri Sankar Ghosh, has announced plans to modernise the public library system of West Bengal, including making books and library resources accessible through a unified digital platform. The initiative aims to enable users to discover library books and resources across the state with a single click.

GLAM Special Report

Beyond the Library Walls: The Shabdlok Vision



The image of libraries in India is evolving, moving away from the quiet, static spaces filled with glass cases and dusty manuscripts. A prime example of this transformation is 'Shabdlok', The Museum of Word, a new installation in the historic Belvedere House at the National Library campus in Kolkata. It has launched with support from the Union Culture Ministry at a cost of 14 crores. For professionals in library and information science (LIS), this space is more than just a tourist destination; it serves as a scalable model for integrating physical collections with interactive, sensory experiences and digital archival narratives.

Spatial Design: Evolving from Static to Immersive Experience

The facility features 12 engaging rooms and 9 thoughtfully designed galleries that vividly illustrate India's diverse linguistic tapestry, which includes 22 official languages and nearly 380 regional dialects. For LIS curators, the layout offers valuable insights into how to enhance modern patron interaction. Rather than allowing for a passive viewing experience, the architectural design encourages visitors to engage actively and physically. Key elements of the design include the Genesis Matrix, a unique gallery that traces the pre-script evolution of human vocal tones and guides professionals in cataloguing non-textual oral histories. Additionally, there are Directional Sound Pods; specifically marked floor grids that trigger immersive audio experiences when patrons step on them, allowing them to hear iconic literary recordings, including historic readings of Kalidasa and Jawaharlal Nehru's famous speech. Lastly, the Sensory Intersection Zones invite visitors to rethink their understanding of language by interacting with olfactory stimuli, such as native spices, before diving into the related metadata and historical context displayed on modern panels.

Inside the Tech Stack of a Living Archive

In an effort to engage tech-savvy audiences effectively, Shabdlok has embraced cutting-edge technology to enhance traditional library storage. The museum features innovative tools such as artificial intelligence (AI) engines, interactive holograms, motion-tracking sensors, and touch-enabled digital interfaces. These technologies create an immersive experience for visitors, guiding them through the fascinating evolution of communication, from ancient palm-leaf scripts to modern typography, print, and electronic text. At the same time, the National Library is harnessing this technological framework to meet its internal metadata objectives. They are digitizing over 1 lakh rare regional manuscripts, creating connections between the physical museum collections and global digital repositories. This initiative not only preserves invaluable resources but also makes them accessible to a wider audience.

Strategic Insights for Library Professionals

As public and academic institutions navigate the challenges posed by increasingly digital environments, the success of Shabdlok offers three key lessons for the Library and Information Science (LIS) community: **Breaking Down Silos in Archiving:** Preserving information doesn't mean creating a sensory void. By incorporating audio, visual, and tactile elements, libraries enhance information retention and broaden access for a wider range of user groups. **Engaging Tech-Savvy Audiences:** When libraries reimagine their spaces as interactive, dynamic environments instead of mere storage facilities, they can redefine their roles as vital community hubs rather than outdated repositories of texts. **Adaptive Strategies for all:** Although a 14-crore budget is specific to national projects, smaller public, specialized, and academic libraries can implement these principles at a micro-level. Affordable solutions like open-source QR codes for localized audio tours, interactive digital tablet stations, and 'community speech' corners can foster sensory learning across various budget tiers. By embracing these strategies, libraries can continue to thrive and remain relevant in a rapidly evolving landscape.

Library in Focus

The Islamia Library and Free Reading Room: A Hub of North Kolkata's Intellectual Life



Founded in 1922 and located at 1/5 Raja Dinendra Street, the Islamia Library and Free Reading Room stand as a significant cultural and educational landmark in North Kolkata. Established during an era of heightened communal, political, and social awakening in British India, the institution was designed to cater to the educational and intellectual needs of the local community and the broader public. The 1920s in undivided Bengal were marked by intensive nationalist mobilization, the Khilafat movement, and an increasing emphasis on community-driven educational upliftment. While formal academic spaces were expanding, access to newspapers, political journals, and diverse literature remained limited for working-class youth, students, and urban residents in densely populated areas like Shyambazar and Raja Dinendra Street. Recognizing this gap, local patrons and reformers established the Islamia Library and Free Reading Room. It operated on the democratic principle that literacy, political awareness, and intellectual discourse should be freely accessible to everyone, irrespective of their economic background. Like many neighbourhood reading rooms of the period, the institution served multiple vital functions. These are: Repository of Vernacular and English Press: It subscribed to key newspapers, periodicals, and literary journals, allowing members to stay informed about local governance, the Indian independence movement, and global affairs;

Neighbourhood Intellectual Safe Haven: Beyond reading, it provided a quiet physical space for students and young intellectuals to gather, study, and debate contemporary social and political ideas; Preserving Print Culture: It acted as a grassroots archive, housing texts that reflected the socio-religious and cultural discourses shaping Muslim society in 20th-century Bengal. The Islamia Library and Free Reading Room maintain a collection of over 30,000 books, encompassing a diverse array of subjects including literature, science, history, politics etc. This library holds its collection in Bengali, English, Hindi and Urdu. The library places special emphasis on regional linguistic diversity, reflecting the multicultural demographic of Kolkata's suburban areas. Library president said that it is a place where underprivileged students of class IX and X of any school get free coaching from their teachers. Today, institutions like the Islamia Library represent a quiet, vanishing layer of Kolkata's urban heritage—surviving against the odds amidst rapid commercialization and real estate shifts. These grassroots reading rooms preserve the memory of an era when community libraries were the primary engines of self-improvement, civic engagement, and democratic access to knowledge in the city.

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